Text	Food and Measure Words Handout					
ICAL	Adapted menu from American Chinese restaurants					
Teacher	蔡颖华	Class	Chinese 3 (high	Students	~14	
	(Yinghua Cai)		school)			
Teaching Aids	 White board & markers Paper & pencils 					
	3. Poster			Total	50	
	4. Food and Measure Words handout			Class	50 minutes	
	5. Adapted menu from American			Time	iiiiiutes	
	Chinese restaurants					
	6. Famous Food Handout					

Unit 2: LESSON PLAN 1 (Yinghua)

Teacher's Activities	Students' Activities	Teaching Aids	Time
 Warm-up Give a short vocabulary quiz on list of vocabulary in the Food and Measure Words Handout. Collect papers, making sure Ss' names are written legibly. 	• Ss receive a piece of paper on which they write down 2-3 short sentences as T dictates.	• Paper & pencils	5 minutes
 Briefly go through the Food and Measure Words handout and ask students whether they have any questions. Split Ss into three groups where they will be given the same menu to read and ask each group to list food items each team member wants to order on a poster and collocate the food items with an appropriate measure word. Measure words: 份/fen4, 碗/wan3, 杯/bei1, 个/ge4,笼/long2 	 Ss take notes of teacher's explanations of measure words and ask questions. In groups, Ss discuss their given menu and write down the food items with measure words on a poster. Ss can refer to the pictures on the Famous Food Handout when necessary. 		10 minutes 15 minutes

Whole class discussion		
 Bring groups back to initiate a whole class discussion, where each group is asked to share what food their team members want to order. Write down "我想要" (meaning "I want…") on the board. 	 Ss report back their answers by showing their posters. Ss answer questions. White board and markers. Poster Adapted menu from American Chinese restaurants 	15 minutes
• After each group has shared their answers, ask Ss what their classmates want to order. e.g., xxx 想要咖啡吗?想要几杯咖啡?xxx 不想要咖啡。xxx 想要茶。		
Assignment/ Wrap-up		
 Ask Ss to summarize what they have learned from this lesson. Ask Ss to get ready for the next quiz on the vocabulary, phrases, and structures covered in this lesson. 	Ss summarize what they have learned in class and ask questions.	5 minutes

Lesson Objectives:

Students will know the vocabulary for many common dishes on a menu. Students will be able to use measure words to collocate with certain dishes. Students will be able to use "我想要" structure to order food.